



“Inspiring all to a growth mindset”

An introduction and guide for new
and prospective parents of Cherry
Tree Academy



Inspires Multi Academy Trust

www.cherrytree.essex.sch.uk

Welcome

Welcome to Cherry Tree Academy.

At Cherry Tree, we are committed to ensuring the children at our school are safe, happy and have opportunities to excel. We provide an excellent learning environment and a well-planned, broad and balanced curriculum.

We have a full team of experienced teaching staff and learning support assistants, as well as a SENCO and safeguarding lead. We are also governed and supported by our Board of trustees at Connected Learning Multi-Academy Trust.

Together, we work to ensure all children develop a lifelong love of learning and are given the chance to explore, develop and achieve their potential.

Please explore our evolving website as it contains a wealth of information about your child's education at Cherry Tree Academy.

www.cherrytree.essex.sch.uk

If have any comments, questions or would like a tour of the school, please don't hesitate to contact us.



Our contact details

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CherryTree
ACADEMY

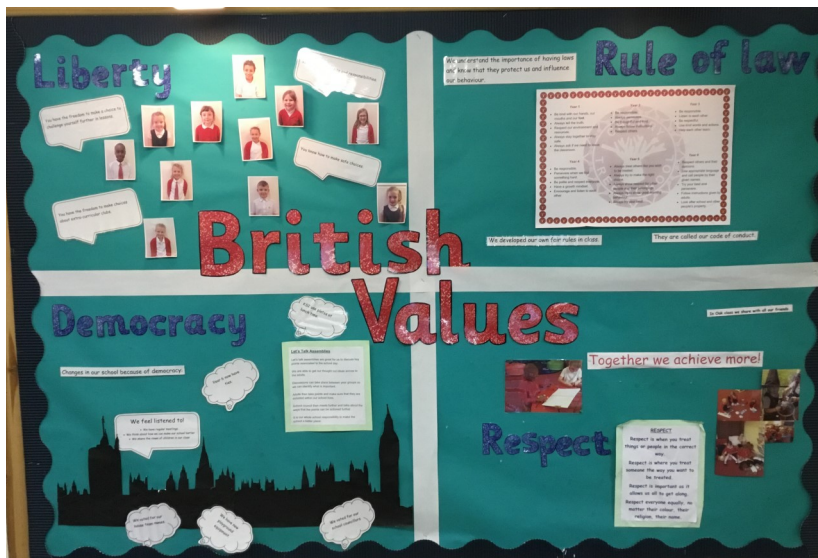


PART OF
Inspires
MAT

British Values

At Cherry Tree Academy, we promote Spiritual, Moral, Social, Cultural and British Values

- To enable students to develop their self-knowledge, self-esteem and self-confidence;
- To enable students to distinguish between right from wrong;
- To encourage students to accept responsibility for their behaviour and to recognise that their actions have consequences.
- To show initiative, and to understand how they can contribute positively to the local community and more widely in society (eg through fundraising events, through improving the local community and its facilities)
- To enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- To develop and nurture tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- To encourage respect for other people in the wider world; for their peers and staff immediately within their school environment
- To encourage respect and an understanding for equality and democracy including an



Our Aims, Ethos & Mission

“Inspiring all to a growth mindset”

VISIONS AND VALUES

We would like our school to be a vibrant, happy and safe place where children love life and learning in equal measure; where they will gain the confidence and skills to succeed. Our school will strive to be at the heart of the community where everyone collaborates to support each other's education and wellbeing.

OUR AIMS:

At Cherry Tree Academy we all strive to:

- Spread British values in all we think, do and say, whilst having regard for other faiths and values.
- Treat every person equally and make every person feel that they matter.
- Encourage confidence and individuality.
- Make sure everyone feels safe and happy.
- Make learning fun through challenge and team work.
- Help children understand how to improve their learning.
- Work independently or positively with partners or in groups.

OUR VALUES:

- High moral standards such as honesty and truthfulness.
- Kindness, respect for ourselves and each other and for our safety.
- Responsibility, reliability, hard work.
- Good manners, good behaviour, respect for property and a pride in our surroundings.
- Problem solving and independent thinking skills, well developed communication skills, creativity.
- Learning as a life-long activity.
- Appreciation of the natural environment.

The staff, parents and visitors are proud of the outstanding level of pastoral support that is provided. The vision, ethos, aims and values are constantly promoted and they underpin the day-to-day life of the school, leading to outstanding personal development and well-being of the children in a



Founded in 2013, Inspires MAT is a primary-only MAT based in Mid-Essex. It originated from the collaborative partnerships and school to school improvement support through Powers Hall Junior School (now Powers Hall Academy and CL's founding member). There are now a further four schools within the Trust: Cherry Tree Academy and King's Ford Academy, both in Colchester, Templars Academy and Witham Oaks in Witham with the newest school, Silver End Academy.

It is our vision to grow our Trust through the coming years and our aim to develop a group of exceptional primary academies who deliver an excellent education and provide a vibrant learning community for all our children. Each school will benefit from the Trust's strong ethos of support and there are also many opportunities for them to celebrate their own diversity and individuality.

Inspires MAT Aims are:-

Collaborative, meaningful partnerships

Outstanding leadership

Nurturing environments where children feel safe to learn

Networks across the communities

Equality of opportunities in inclusive schools

Culture of continuous professional development for all

Tolerance and respect for everyone

Effective teaching and learning

Dedicated professionalism

Life skills to prepare children for their future

Every child matters

Aspirational, active learners enjoying and achieving

Resilience, reciprocity, reflectiveness, resourcefulness, research

Negotiated behaviour improvement, respecting all

Interacting with technology

Next steps learning

Golden goals, gifts and talents

Speech & Language Provision

"Every learner is entitled to a curriculum which is rich, varied, challenging and inspiring and which enables every individual to fulfil his or her potential to the highest possible standard; so that all, for the benefit of all, are able to create a better world."

Our Speech and Language Enhanced Provision:

We are very privileged to have an enhanced provision at Cherry Tree Academy. We currently have 10 places for children with specific Speech, Language and Communication Needs.

The purpose of the SLC is to provide tailored and specialised support for children who have an EHCP for SLCN. The children can join our SLC at any stage of their school career, and we encourage parents to come and visit us to see first-hand how the SLC functions alongside the mainstream setting.

Our children are based within a mainstream year group to encourage social integration; they then attend specific lessons in the SLC with the SENCo and other professionals.

SEN

Our aim is to provide all our pupils with an excellent academic education together with the necessary life and social skills to ensure that when they leave the school they can confidently look forward to enjoying the next chapter in their lives. Throughout their time with us, we focus strongly on a curriculum which helps pupils gain the skills they are likely to need, to have choices at the next stage of their education in their future.

To achieve our aim we want all our pupils to feel happy, comfortable and secure in the school and for them and their parents to have absolute trust and belief in our teaching staff, all of whom are dedicated and committed to helping pupils realise their full potential. At the heart of our mission is the drive to provide excellent teaching at all levels and to deliver learning experiences both inside and outside the classroom that are at all times challenging, motivating and inspiring. Above all, we want our pupils to develop a love for learning that they can carry through life. We cannot always remove the barriers which many of our pupils face in their learning and development, but we can help them to overcome some of these barriers.

In the school we have fostered an inclusive ethos and our community of staff work together collaboratively to develop and implement our policies and practices. We operate a pupil centred approach to teaching, based on the careful assessment of individual pupils strengths and needs. This is kept under constant review and amended as required. Central to our approach to teaching is our aim to provide a culture in the school and a learning environment in which all pupils achieve their confidence to develop to the maximum of their ability in all areas.



At Cherry Tree Academy, we believe that children learn best through a broad and balanced curriculum. We will provide an interconnected and sequenced curriculum which allows children to connect their knowledge across subjects and link learning to over-arching themes and concepts. We will bring learning to life and foster curiosity through hands-on and memorable experiences building pupils' cultural capital.

Our ambitious **knowledge-rich** curriculum will develop our pupils' background knowledge, providing them with the skills, both declarative and procedural knowledge in order to help them shape the way they perceive the world. It will ensure that pupils understand, accept and celebrate differences including beliefs, cultures, ethnicities and disabilities. Our broad and balanced curriculum will also increase pupils' subject knowledge, vocabulary acquisition and understanding of healthy living, the environment, cultural understanding, respect of democracy, individual liberty and the rule of law and therefore, prepare our children for life in modern Britain and as global citizens. We aim for children to see themselves reflected in our curriculum provision and to feel appropriately supported yet challenged.

Implementation

Here at Cherry Tree Academy, we provide a broad and balanced curriculum based around the Cornerstones Curriculum, a nationally recognised approach for delivering outstanding learning opportunities for children.

What is the Cornerstones Curriculum?

The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to the 2014 primary national curriculum to ensure comprehensive coverage of national expectations. It is based on a child-centred pedagogy called The Four Cornerstones and is delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs), which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of children's learning.

Each term, pupils are taught a main project with a history or geography focus, along with mini projects that cover the other foundation subjects (which have also been carefully mapped out in sequence).

The Four Cornerstones approach

Our theme-based curriculum is delivered through the Four Cornerstones approach - a distinct pedagogy that is based on four distinct stages and built on a variety of different aspects of educational and cognitive research. These stages are: Engage – Develop – Innovate – Express.

These four distinct stages give clear direction for both teaching and learning and centres on the belief that children learn better when their interests and fascinations are allowed to flourish. Children are encouraged to explore subjects in a variety of ways and using an integrated approach.

The Four Cornerstones of Learning link explicitly to pupils' spiritual, moral, social and cultural (SMSC) development.

Safeguarding

At Cherry Tree Academy, keeping all our pupils safe is our highest priority.

*We have a dedicated Safeguarding Lead, and Safeguarding Team available at all times in the school. However, **ALL** Cherry Tree staff are trained in safeguarding and have a responsibility to protect the children at all times.*

'Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. School staff are particularly important as they are in a position to identify concerns early and provide help for children to prevent concerns from escalating. All school and college staff have a responsibility to provide a safe environment in which children can learn.'

Keeping Children Safe in Education (DfE, 2019)

Our Uniform



Girls	Boys
Black or grey pinafore/skirt/trousers	Black or grey trousers/shorts
Summer Term —Dress in red and white gingham or stripes	
White polo shirt with or without school logo	White polo shirt with or without school logo
Red sweatshirt/jumper/cardigan with or without school logo	Red sweatshirt/jumper/cardigan with or without school logo
Red fleece with or without logo (optional)	Red fleece with or without logo (optional)
Black, grey or white socks/tights	Black, grey or white socks
Plain black shoes (no logos)	Plain black shoes (no logos)

PE Kit—Plain white t-shirt (no logos) ,Plain black shorts (no logos or markings) plain black plimsolls. Tracksuit in a dark colour with no logos for outdoor PE in winter. Plain black trainers for outdoor PE (no logos or markings) -uniform and book bags can be purchased from MyClothing:- <https://myclothing.com/pupils-uniform/23451.school> Further information regarding our school uniform can be found on our website www.cherrytree.essex.sch.uk

Why Join Us?

- We are part of the Inspires Multi-Academy Trust
- We currently have spaces available
- We have a dedicated Sports Coach to enhance our sports curriculum
- We have a clear EYFS rationale
- We have launched a new and exciting Connected Curriculum
- We have become an Attachment Aware School
- We use the Zones of Regulation
- We have a school council and eco council
- We have a Speech Therapist in school

School Council & Pupil Voice



School council

Each year, every class elects two representatives to be members of our school council, who represent the views of all pupils, to help improve our school.

The council then elects officers such as:

- Chair
- Secretary
- Treasurer

What does it do?

Our school council meets fortnightly, with a teacher present, to discuss and sort out issues that concern their classes. These may include school lunches, behaviour or ideas for fundraising events.

Members of the school council are responsible for carrying out the ideas that have been agreed, such as planning events or meeting with catering staff.

Pupil Voice

Each week, all pupils have “circle time” in mixed year groups, where they can discuss PHSE issues and opportunities to improve the school for themselves and their peers.

Parent Forum

- Each term, parents are invited into the school for an open Q&A session with the Headteacher, with an opportunity to make suggestions for school improvement.

After School Clubs

Extra curricular activities are a priority. Cherry Tree Academy run a variety of afterschool clubs. Clubs vary each term and are all free of charge.

We also offer after-school tuition for identified pupils, to support their learning.

Examples of our clubs...

Basketball

Reading

Multisport

Football

Gardening

Craft

Badminton



Assemblies & Recognition

We get together in assemblies at the end of the day to celebrate our successes, sing, or voice our opinions. This is a great opportunity for the pupils to demonstrate and witness role model behaviour, whilst having fun!



“Pupil of the Week” is awarded in the weekly assembly to one pupil per year group. who has shown resilience and willingness to challenge themselves.

“Ambassador” certificates are given out in the weekly assembly to recognise children that have been great role models within their peer group or the wider Cherry Tree community.



The School Day



8.30am	Gates Open
8.40 am	Registration
8.45am – 10.45am	First learning session
10.45am – 11.00am	Break time & Snack
11.00am – 12.00pm	Second learning session
12.00 – 1.00pm	Lunch
1.00pm – 3.10pm	Third learning session
3.10pm – 4.00pm	After School Clubs

Our Lunch Menu Offer

The core of our offer is a nutritionally balanced meal, which meets national food standards.

We have a menu theme each day, freshly prepared in our kitchen.

Mid Morning Snack

Key Stage 1 children receive free fruit.

Key Stage 2 children bring a healthy snack from home.