



Academic Achievement 2023-24

Results for the academic year 2023-2024 are given below. National comparative data has been given where available.

EYFS – outcomes for 25 pupils

	School	National
Good Level of Development	56%	67.7%
Reading Expected Level	76%	76.2%
Writing Expected Level	64%	71.4%
Maths Expected Level	68%	78.7% (N) / 78.2% (NP)

Phonics Screening Outcomes

Year 1 – 25 pupils

Met the expected standard	60%
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End of Key Stage 2 Pupil Outcomes – 17 pupils

	Teacher Assessment							Test Scaled Scores				
	Other	Below	Pre-Key Stage	Has Not Met	Working Towards	Working At	Greater Depth	Other	<100	100+	110+	Average
Reading	16		1					5.9% (1)	11.8% (2)	82.4% (14)	41.2% (7)	106.0
Writing TA / GPS Test			5.9% (1)		11.8% (2)	64.7% (11)	17.6% (3)		17.6% (3)	82.4% (14)	29.4% (5)	105.2
Mathematics	17								11.8% (2)	88.2% (15)	35.3% (6)	107.1
Science				11.8% (2)		88.2% (15)						

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

Reading & Mathematics TA - Percentage not shown as TA only used for pupils working below the standard of national curriculum assessments

Below - Includes any Engagement Model or P Scale assessments.

Other - Includes any assessment codes such as A (absent).

* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Expected Standard	Higher Standard
82.4% (14)	11.8% (2)

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as "working at the expected standard" or "working at greater depth in the expected standard".

Higher Standard - the percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a "high scaled score" of 110 or more in reading and mathematics; and have been teacher assessed in writing as "working at greater depth".

National data ks2 – 2023-24

Percentage meeting the expected standard in reading, writing and maths (combined)

61%

up from 60% in 2023

These statistics cover the attainment of year 6 pupils who took assessments in summer 2024. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 2 and in year 3.

In individual subjects, attainment increased in reading, writing and science compared to 2023. Attainment remained the same in maths and grammar, punctuation and spelling.

In **reading**, 74% of pupils met the expected standard, up from 73% in 2023.

In **maths**, 73% of pupils met the expected standard, unchanged since 2023.

In **writing**, 72% of pupils met the expected standard, up from 71% in 2023.

In **grammar, punctuation and spelling**, 72% of pupils met the expected standard, unchanged since 2023.

In **science**, 81% of pupils met the expected standard, up from 80% in 2023.

Attainment in all of reading, writing and maths (combined) increased compared to 2023.

In all of **reading, writing and maths**, 61% of pupils met the expected standard, up from 60% in 2023.