



**LION**  
**LEARNING**  
**PATHWAYS**  
RESOURCED TO **SUPPORT**

Curriculum 2025/2026 – Year 2

Autumn 1- Journey and exploration

Autumn 2- Helpful heroes

Spring 1- Imagination and creativity





**Writing**



**Reading**



Theme/Term	Journeys & exploration - Autumn 1			
	Choose: 2 x Writing Roots			
<b>Writing Root/Spelling Seed Text</b>	Cave Baby By Julia Donaldson	Naughty Bus By Jan Oke	Astro Girl By Ken Wilson-Max	Sidney, Stella and the Moon By Emma Yarlett
<b>Length</b>	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	11 Sessions, 2 Weeks
<b>Outcomes</b>	Narrative re-telling  Labels and captions, posters, informal letters	Own adventure story  Letters, diaries, captions, fact file on buses	Fact file about being an astronaut  Writing in role, commands, how to guides	Fact file about the moon  Lost poster, labels, glossaries

Autumn 1	Review tricky words Phases 2-4
Review Phase 3 and 4 <b>Phase 5</b> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today

Theme/Term	Helpful heroes - Autumn 2			
	Choose: 2 x Writing Roots			
<b>Writing Root/Spelling Seed Text</b>	Dragon Post By Emma Yarlett	I Want My Hat Back By Jon Klassen	Billy and the Beast By Nadia Shireen	Leo and the Octopus By Isabelle Marinov
<b>Length</b>	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks
<b>Outcomes</b>	Guide on how to look after a dragon  Letter asking for help, note of advice, instructions, menu, speech bubble, journey map, thought bubble	Story sequel  Questions, speech bubbles, letters, lists	Own version 'defeat a monster' narrative  Wanted poster, summary, emails, character description, recipes	Fact file  This is me! Posters, letters of advice, factual descriptions, logbooks, scripts

Autumn 2 Phase 5 graphemes	New tricky words
/ur/ ir bird /igh/ ie pie /oo/ /yoool/ ue blue rescue /yoool/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoool/ u-e rude cute /ee/ e-e these /oo/ /yoool/ ew chew new /ee/ ie shield /or/ ow claw	their people oh your Mr Mrs Ms ask* could would should our house mouse water want

Theme/Term	Imagination & creativity - Spring 1			
	Choose: 2 x Writing Roots			
<b>Writing Root/Spelling Seed Text</b>	Dadaji's Paintbrush By Rashmi Sirdeshpande	Iggy Peck, Architect By Andrea Beaty	The Magic Bed By John Burningham	Julian is a Mermaid By Jessica Love
<b>Length</b>	10 Sessions, 2 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks
<b>Outcomes</b>	Guide book  Labels, captions, character comparisons, thought and speech bubbles, a fact file	Fact file about famous buildings  Labels, character comparisons, character descriptions, building descriptions, posters	Own version fantasy story  Setting description, additional scene, description of magical piece of furniture, lists	Three-verse poem  Wishes, commands, thought bubbles, labels and adverts

Spring 1 Phase 5 graphemes	New tricky words
/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ aw snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	any many again who whole where two school call different thought through friend work

**Spring 2- Similarities and differences**

Theme/Term	Similarities & differences - Spring 2		
	Choose: 2 x Writing Roots		
<b>Writing Root/Spelling Seed Text</b>	The Comet By Joe Todd-Stanton	Yeti and the Bird By Nadia Shireen	The Odd Egg By Emily Gravett
<b>Length</b>	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks
<b>Outcomes</b>	Own version narrative  Posters, letters of advice, poems, descriptions, writing in role, recipes	Own version narrative about an unlikely friendship  List of rules, letters, postcards, character descriptions	Egg-spotter's guide (non-fiction report)  Short guide, thought bubbles, awards, letter, predictions, congratulations cards

**Summer 1- Friendship and kindness**

Theme/Term	Friendship & kindness - Summer 1		
	Choose: 2 x Writing Roots		
<b>Writing Root/Spelling Seed Text</b>	Lost and Found By Oliver Jeffers	Lubna and Pebble By Wendy Meddour	Beegu By Alexis Deacon
<b>Length</b>	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks
<b>Outcomes</b>	Own version losing/finding narrative  Character descriptions, retellings, advice letter, instructions, fact-file	Own version friendship / gifting narrative  Labels, thank you notes, speech bubbles, advice postcards, instructions	Own version alien narrative  Posters, guides, captions, letters, speech bubbles, retellings, short report

**Summer 2- Nature and environment**

Theme/Term	Nature & environment - Summer 2			
	Choose: 2 x Writing Roots			
<b>Writing Root/Spelling Seed Text</b>	Stella and the Seagull By Georgina Stevens	Stanley's Stick By John Hegley	Dinosaurs and all that Rubbish By Michael Foreman	The Sea Saw By Tom Percival
<b>Length</b>	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks	15 Sessions, 3 Weeks
<b>Outcomes</b>	Own version narrative about helping the environment  Lists, thought bubbles, speech bubbles, posters, guide, instructions	Own version narrative  Book of sticks' entry, speech bubble, thought bubble, postcard	Pamphlet  Letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters	Own version narrative  Writing in role, notes of advice, missing posters, diary entries, letters of thanks



Curriculum 2025/2026 – Year 2

	<p><b>Spring 1 Phase 5 graphemes</b></p> <p>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /ff/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup</p>	<p><b>New tricky words</b></p> <p>any many again who whole where two school call different thought through friend work</p>	<p><b>Spring 2 Phase 5 graphemes</b></p> <p>/ur/ or word /oo/ u ou awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /cl/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p>	<p><b>New tricky words</b></p> <p>once laugh because eye</p>	<p><b>Summer 1: Phonics screening check review – no new GPCs or tricky words</b></p> <table border="1"> <tr> <td data-bbox="1964 352 2439 646"> <p><b>Summer 2 Phase 5 graphemes</b></p> <p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p> </td> <td data-bbox="2439 352 2840 646"> <p><b>New tricky words</b></p> <p>busy beautiful pretty hour move improve parents shoe</p> </td> </tr> </table>	<p><b>Summer 2 Phase 5 graphemes</b></p> <p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>	<p><b>New tricky words</b></p> <p>busy beautiful pretty hour move improve parents shoe</p>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Maths</b></p>	<p>Place Value (within 10) Number- Addition and subtraction</p>	<p>Number- Addition and subtraction Geometry- Shape</p>	<p>Number- Place value (within 20) Number- Addition and subtraction (within 20) Number- Place value (within 50)</p>	<p>Measurement- Length and perimeter Measurement- mass and volume</p>	<p>Number- multiplication and division Fractions Geometry- position and direction</p>	<p>Place value- (within 100) Measurement- Money Measurement- Time</p>
<p><b>Science</b></p>	<p> <b>Plants and their Growth</b></p> <p>In this unit, we will learn that plants are living things, identify a variety of plants and how they grow when their needs are met.</p>	<p> <b>Animals and their Needs</b></p> <p>In this unit, we will identify a variety of animals, learn about their characteristics and what they need to survive</p>	<p> <b>Human Body: Senses</b></p> <p>In this unit, we will learn about our body and our senses, how important our senses are and what they are used for.</p>	<p> <b>Introduction to Forces: Magnetism</b></p> <p>In this unit, we will learn about different forces and how these forces can affect objects around us.</p>	<p> <b>Seasons and Weather</b></p> <p>In this unit, we will learn about the different types of weather and how weather changes from season to season.</p>	<p> <b>Taking Care of Earth</b></p> <p>In this unit, we will learn about how to take care of our planet by saving energy and recycling different materials</p>





Curriculum 2025/2026 – Year 2

<p><b>History</b></p>	<p><b>British History: Ice Age</b></p> <p>In this unit, we will learn that Ice Ages are periods in time when large areas of the Earth's surface were covered with ice sheets and glaciers.</p>	<p><b>British History: Stone Age</b></p> <p>In this unit, we will learn that the Stone Age was a time in history when early humans made tools and weapons out of stone.</p>	<p><b>British History: Iron Age Celts</b></p> <p>In this unit, we will learn that the Iron Age was a time in history when a new metal called iron was discovered and that the Celts made iron tools and weapons.</p>	<p><b>Significant People Study: Famous Explorers</b></p> <p>In this unit, we will learn about different explorers and why they are important.</p>	<p><b>Significant People Study: Kings and Queens</b></p> <p>In this unit, we will learn that the rights of people in England were set out in the Magna Carta and about how different Kings and Queens have changed Parliament.</p>	<p><b>Significant People Study: People who have made a contribution to Britain</b></p> <p>In this unit, we will learn about significant people such as the Mayor and different Prime Ministers in history, and how they have done important things for Britain.</p>
<p><b>DT</b></p>	<p><b>Design: Design a simple mechanism, structure and food product</b></p> <p><b>Make: Make levers and structures with tools and materials</b></p> <p>This term, we will learn how to make freestanding structures stronger, stiffer and more stable. Also, to use technical vocabulary relevant to the project.</p>	<p><b>Evaluate: Make simple evaluations on how the product works</b></p> <p><b>Technical Knowledge: Learn how to use levers and make things stronger</b></p> <p>This term, we will learn how to make mechanisms such as sliders and levers. Also, to use technical vocabulary relevant to the project.</p>	<p><b>Cooking: Cut, mix and squeeze to make a fruit-based product</b></p> <p><b>Nutrition: Understand healthy food choices and where fruit comes from</b></p> <p>This term, we will learn how to create a fruit dish like smoothies or fruit kebabs using a variety of fresh fruit. Also, to use technical vocabulary relevant to the project.</p>			
<p><b>Geography</b></p>	<p><b>Spatial Sense</b></p> <p>In this unit, we will learn about maps and what they are used for and create our own maps using aerial perspective.</p>	<p><b>Islands</b></p> <p>In this unit, we will learn about the physical and human features of the Galapagos Islands and the UK creating an opinion on our own home island and comparing it to life on the Galapagos Islands.</p>	<p><b>British Isles</b></p> <p>In this unit, we will learn about the countries that make up the British Isles and the geography and culture of each country.</p>	<p><b>Flying Doctors</b></p> <p>In this unit, we will learn about different islands using maps to locate them and we will also learn about the different human and physical features of islands and the reasons for different land uses.</p>	<p><b>Commonwealth</b></p> <p>In this unit, we will look at the Commonwealth, focusing on Kenya and Uganda. There are links to map work alongside physical and human geography.</p>	<p><b>Symbols</b></p> <p>In this unit, we will learn about London and recognise the symbols and famous places within the capital city.</p>
<p><b>PSHE</b></p>	<p><u>Me and my Relationships</u> Why we have classroom rules How are you listening?</p>	<p><u>Valuing Difference</u> Same or different? Unkind, tease or bully?</p>	<p><u>Keeping Safe</u> Super sleep Who can help?</p>	<p><u>Rights and Respect</u> Harold has a bad day Around and about the school</p>	<p><u>Being my Best</u> I can eat a rainbow Eat well</p>	<p><u>Growing and Changing</u> Healthy me Then and now</p>










Curriculum 2025/2026 – Year 2

	<p>Thinking about feelings Our feelings Feelings and bodies Good friends</p>	<p>Harold's school rules It's not fair! Who are our special people? Our special people balloons</p>	<p>Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey</p>	<p>Taking care of something Harold's money How should we look after our money? Basic first aid</p>	<p>Harold's wash and brush up Catch it! Bin it! Kill it! Harold learns to ride a bike Pass on the praise Inside my wonderful body</p>	<p>Taking care of a baby Who can help? Surprises and secrets Keeping privates private</p>	
<p>Religious Education</p>	<p><i>What do my senses tell me about the world of religion and belief?</i></p> <p><b>Christian, Hindu, Jewish</b></p>		<p><i>How does a celebration bring a community together?</i></p> <p><b>Muslim, Christian</b></p>		<p><i>What do Jewish people remember on Shabbat?</i></p> <p><b>Jewish</b></p>	<p><i>What does the cross mean to Christians?</i></p> <p><b>Christian</b></p>	<p><i>How did the universe come to be?</i></p> <p><b>Christian, Hindu</b></p>
<p>Music</p>	<p><b>Year 1</b> <b>Unit Learning Objectives</b></p> <p><b>Rhyming In Time</b> (featuring Find The Beat &amp; Dancing Dinosaurs) Year 1 Unit 1 Learning Objectives</p> <ol style="list-style-type: none"> <li>1. Move in time with the beat/pulse, responding to the different tempo (speeds).</li> <li>2. Chant, rap and sing using different voices (eg elephants and snakes) following simple cues such as starting together.</li> </ol>	<p><b>Let's Start Singing</b> (featuring Name Song, Babushka &amp; Little Angel Gets Her Wings) Let's Sing Year 1 Unit 2 Learning Objectives</p> <ol style="list-style-type: none"> <li>1. Understand how to warm up your body and voice, ready to sing.</li> <li>2. Sing songs accurately matching the vocal pitch (in tune).</li> </ol>	<p><b>Music Inspired By The World Around Us</b> (featuring In The Sea) Year 1 Unit 3 Learning Objectives</p> <ol style="list-style-type: none"> <li>1. Listen attentively and with understanding to music from different historical periods.</li> <li>2. Understand that music can tell a story.</li> </ol>	<p><b>Exploring Rhythm Patterns</b> (featuring Hey You! and Rhythm Grids) Year 1 Unit 4 Learning Objectives</p> <ol style="list-style-type: none"> <li>1. Understand that an ostinato is a repeated pattern.</li> <li>2. Copy and create simple rhythm patterns (Call and Response).</li> </ol>	<p><b>Sound And Pictures</b> (featuring RSNO's Yoyo and the Little Auk) Year 1 Unit 5 Learning Objectives</p> <ol style="list-style-type: none"> <li>1. Match and create pictures/symbols to represent sound.</li> <li>2. Capture, sequence and change sounds to make a musical story.</li> </ol>	<p><b>Highs And Lows</b> (featuring Music Is In My Soul) Year 1 Unit 6 Learning Objectives</p> <ol style="list-style-type: none"> <li>1. Understand the difference between a rhythm and pitch pattern.</li> <li>2. Identify different pitches (highs and lows) in music and in sounds around the school.</li> </ol>	
<p>Computing</p>	<p> <b>Beat Picasso</b></p> <p>In this unit, we will learn how to use an online drawing platform to create digital artwork using different tools and techniques.</p>	<p> <b>Document Creators</b></p> <p>In this unit, we will learn how to use an online word document, learning how to type, change the font type and colour and add pictures to the documents we create.</p>	<p> <b>What can you hear?</b></p> <p>In this unit, we will learn how to use an online platform to create our own music.</p>	<p> <b>Off along the River Thames</b></p> <p>In this unit, we will learn how to use Google Slides to create an online presentation by adding text and images.</p>	<p> <b>Let's travel the World</b></p> <p>In this unit, we will learn to use a variety of online platforms to showcase information.</p>	<p> <b>Toys, toys, beebots</b></p> <p>In this unit, we will learn to code simple devices and online programs.</p>	
<p>Art &amp; Design</p>	<p> <b>Pre-historic Art</b> Elements, line and colour</p>	<p> <b>Sculpture</b></p>	<p> <b>Works of Art</b></p>	<p> <b>Aboriginal Art</b></p>	<p> <b>Narrative Paintings</b></p>	<p> <b>Architecture of the State</b></p>	









**Curriculum 2025/2026 – Year 2**

	<p>In this unit, we will learn how line and colour were used to create art in prehistoric times and will begin to look at how carvings are made.</p>	<p>In this unit, we will learn about the different techniques that can be used to make and to create sculptures.</p>	<p>In this unit, we will learn about artwork by famous artists including William Morris, Henri Matisse and Paul Klee and how to recreate their art.</p>	<p>In this unit, we will learn about art made by indigenous Australian people and how they used dots and lines to decorate their artwork.</p>	<p>In this unit, we will learn about artwork that tells a story including sketches, silhouettes and art from other cultures.</p>	<p>In this unit, we will learn about famous London landmarks and the shapes used in their design including The London Eye, The Shard, The Houses of Parliament and The Gherkin amongst others</p>
<p><b>PE</b></p> 	<div style="text-align: center;">  </div> <p><b>Ball games</b> (12 lessons)</p> <p>In Year 1 ball games, pupils apply fundamental movement and manipulation skills into playful, small-sided games where they learn to move, pass and receive with others. The focus is on participation, following simple rules, cooperation and spatial awareness, helping children begin to experience team play safely while meeting KS1 expectations for engaging in co-operative physical activities.</p>	<div style="text-align: center;">  </div> <p><b>Football</b> (6 Lessons)</p> <p>In Year 1 football, children practice basic ball control skills such as dribbling, passing, stopping and shooting with their feet. They apply these skills in simple, small-sided games that encourage teamwork, spatial awareness and taking turns, helping pupils begin to understand game rules and develop confidence and coordination, in line with KS1 expectations.</p>	<div style="text-align: center;">  </div> <p><b>Rugby Funs</b> (6 Lessons)</p> <p>In Year 1 tag rugby, pupils begin to explore basic movement with and without a ball, practicing simple running, dodging and changing direction while learning to handle a soft ball safely. They are introduced to the idea of tagging in place of tackling and play fun, adapted games that build teamwork, communication and confidence in moving and passing, supporting the KS1 curriculum's focus on fundamental movement skills and simple team activities.</p>	<div style="text-align: center;">  </div> <p><b>Gymnastics</b> (6 lessons)</p> <p>In Year 1 gymnastics, pupils focus on simple balances, basic travelling actions, safe rolling and shape-making on the floor. They explore movement at different levels and speeds, linking actions into short sequences to build confidence, control and body awareness, supporting the KS1 aim of extending balance, agility and co-ordination in a range of activities.</p>	<div style="text-align: center;">  </div> <p><b>Ball games</b> (6 lessons)</p> <p>In Year 1 ball games, pupils apply fundamental movement and manipulation skills into playful, small-sided games where they learn to move, pass and receive with others. The focus is on participation, following simple rules, cooperation and spatial awareness, helping children begin to experience team play safely while meeting KS1 expectations for engaging in co-operative physical activities.</p>	<div style="text-align: center;">  </div> <p><b>Cricket</b> (6 lessons)</p> <p>In Year 1 kwik cricket, children begin to learn basic striking and fielding skills by practicing rolling and stopping a ball, underarm throwing and simple hitting techniques in fun, modified games. They work on hand-eye coordination and simple team interactions, encouraging participation and confidence in sport while meeting KS1 expectations to throw and catch with growing competence and work cooperatively.</p>



		 <p><b>Tennis</b> (6 Lessons)</p> <p>In Year 1 tennis, pupils are introduced to hand-eye coordination through simple racket skills, practicing hitting a ball off a cone, or out of hand. They develop control and accuracy in a fun, safe environment and apply these skills in simple games, supporting KS1 goals of mastering basic movement skills and enjoying participation in sport.</p>	 <p><b>Fitness</b> (6 Lessons)</p> <p>In Year 1 fitness activities linked to sport, children engage in fun exercises that build stamina, strength, balance and coordination through age-appropriate challenges like movement games, jumping and dynamic stretches. These support healthy active habits while helping pupils develop fundamental movement skills and physical confidence as outlined in the KS1 curriculum.</p>	 <p><b>Ball skills</b> (6 Lessons)</p> <p>In Year 1 ball skills, children practice core actions such as throwing, catching, rolling and kicking with an emphasis on basic control and coordination. These skills are developed through engaging activities that help pupils become more confident handling different balls, improve accuracy and begin simple exchanges, aligning with the KS1 aim to master basic movements and apply them in a range of contexts.</p>	 <p><b>Athletics</b> (6 Lessons)</p> <p>In Year 1 athletics, pupils develop basic athletic skills like running with control, jumping at different heights and distances, and throwing with simple technique. These activities are practiced through varied challenges that build confidence, balance and coordination, supporting the KS1 requirement for mastering fundamental movements in a broad range of activities</p>	